

EMBODYING SOCIAL + EMOTIONAL INTELLIGENCE

ICF Ireland Chapter

Amanda Blake April, 2018

| AWARENESS | ACTION |
|---|---|
| FIND PURPOSE | BUILD RESILIENCE |
| align w. yourself + the mystery | settle + strengthen yourself |
| core skill: <i>self awareness</i> somatic competency: SENSE | core skill: <i>self mastery</i> somatic competency: CENTER |
| DEEPEN EMPATHY | INSPIRE OTHERS |
| listen deeply w. <u>all</u> of your senses | act from centered care for self + other |
| core skill: <i>empathy</i> somatic competency: PRESENCE | core skill: social mastery somatic competency: GALVANIZE |
| | FIND PURPOSE align w. yourself + the mystery core skill: self awareness somatic competency: SENSE DEEPEN EMPATHY listen deeply w. all of your senses core skill: empathy somatic competency: |



SOMATIC COMPETENCY: SENSE

| | AWARENESS | ACTION |
|--|---|---|
| Emotional Intelligence – SELF | FIND PURPOSE | BUILD RESILIENCE |
| | align w. yourself + the mystery | settle + strengthen yourself |
| | core skill: self awareness somatic competency: SENSE | core skill: <i>self mastery</i> somatic competency: CENTER |
| | | |
| Social Intelligence – OTHERS | DEEPEN EMPATHY | INSPIRE OTHERS |
| | listen deeply w. <u>all</u> of your senses | act from centered carefor self + other |
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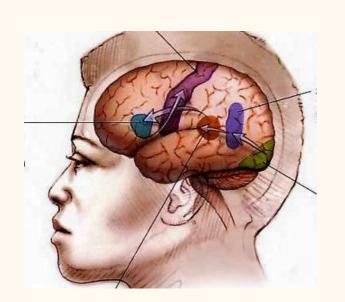


| Conceptual Self Awareness | Embodied Self Awareness |
|---|---|
| The self thinking about itself | The self experiencing itself |
| How you define yourself | How you inhabit yourself |
| based in language & symbols rational, logical, explanatory abstract, transcends the present | based in sensing, feeling, acting spontaneous, creative, open concrete, lived in the present |
| facts, details, information narrative, perspective, story insight, idea, interpretation self-assessments | temp, pressure, movement, pain, breath, energy level, mood, emotion, present-moment awareness |

Adapted from Fogel, 2009

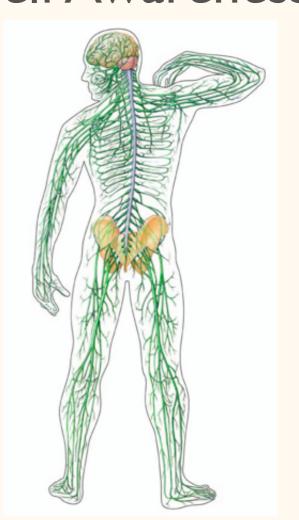
NEUROBIOLOGY

Conceptual Self Awareness



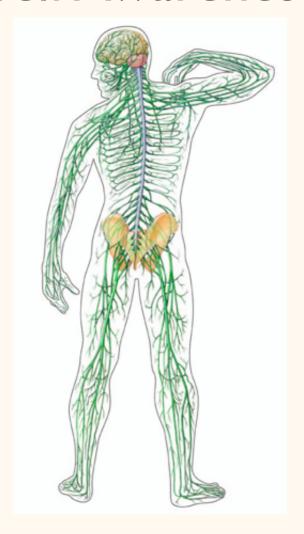
Different Neural Pathways

Embodied Self Awareness



BENEFITS OF ESA

Embodied Self Awareness



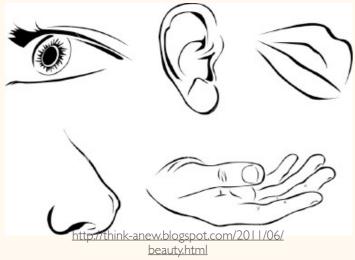
- Decision Making
- Intuition
- Emotional Regulation
- Empathy
- Wise action



EMBODIED SELF AWARENESS

Exteroception

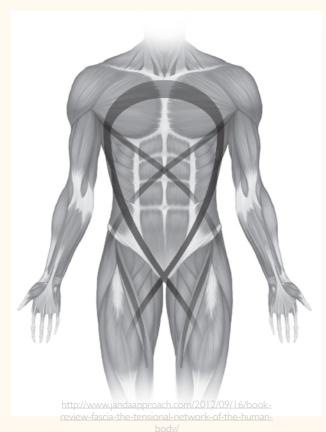
external events



Large • Fast
Mylenated
Often conscious

Interoception

internal sensations



Small • Slow
Not mylenated
Often not conscious

Proprioception

position in space



Large • Fast
Mylenated
Often conscious

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COMPETENCY: SENSE

(INTEROCEPTION)

♣ Temperature













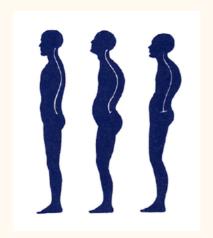
| Mood: | |
|-------|--------|
| Cool | Warm |
| Tight | . Open |
| Still | Active |

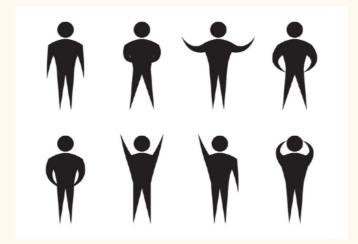


COMPETENCY: SENSE

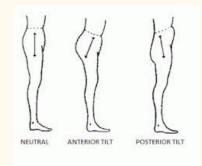
(PROPRIOCEPTION)





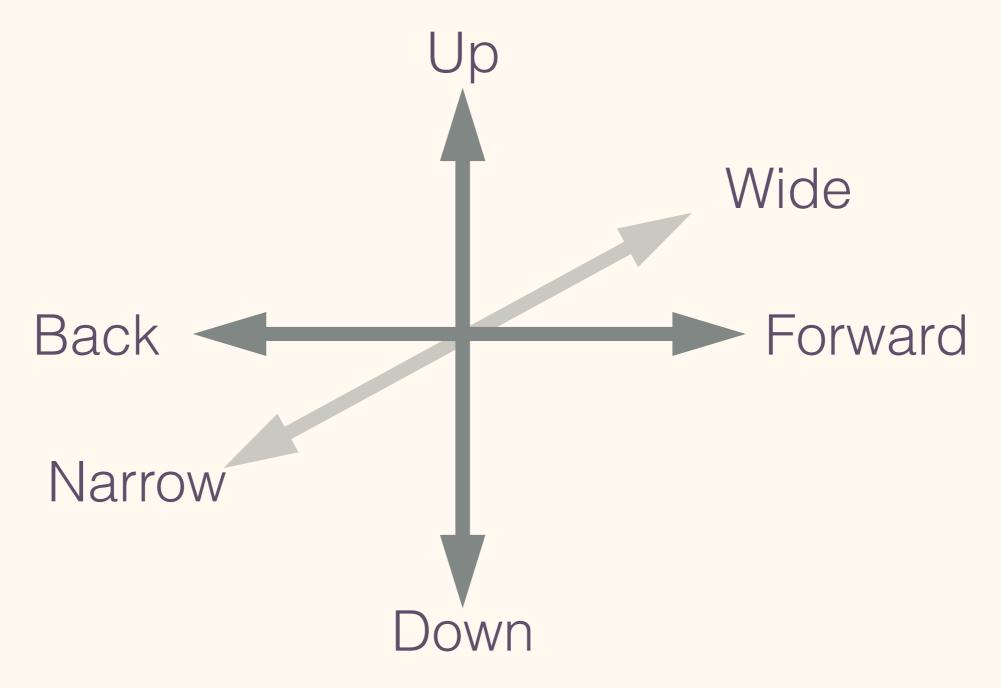








POSTURE: POSITION IN SPACE





Adapted from Walking Your Talk Credit to Stuart Heller & Courtney Schwarten

SOMATIC COMPETENCY: CENTER

AWARENESS FIND PURPOSE align w. yourself + the mystery **Emotional** Intelligence core skill: self awareness somatic competency: SENSE SELF **DEEPEN EMPATHY** listen deeply w. all of your senses Social Intelligence core skill: *empathy* somatic competency: **OTHERS PRESENCE**

ACTION

BUILD RESILIENCE

settle + strengthen yourself

core skill: *self mastery* somatic competency: CENTER

INSPIRE OTHERS

act from centered care
...for self + other

core skill: social mastery somatic competency:

GALVANIZE

SIMPLE TWIST OF FACE

Before & After



WHY DOES IT WORK?

- Polyvagal Theory anatomically different responses to threat
 - Immobilization Freeze / Dissociate
 - Mobilization Fight / Flight
 - Communication Appease
 - This network involves facial neuromusculature
 - ♣ Facial neuromusculature is under both voluntary & autonomic control

Porges, S. W. (2009). The polyvagal theory: new insights into adaptive reactions of the autonomic nervous system. Cleveland Clinic Journal of Medicine, 76, S86.



HABREATH Before & After



WHY DOES IT WORK?

- Breath patterns tied to emotional patterns
 - Anger fast & deep
 - Fear fast & shallow

 - Happiness slow, may be shallow or deep
- Breath patterns can generate emotions
 - Breath is under both voluntary & autonomic control

Philippot P, Chapelle G, Blairy S. Respiratory feedback in the generation of emotion. Cognition & Emotion. 2002;16(5):605–627.



SOMATIC COMPETENCY: PRESENCE

FIND PURPOSE align w. yourself + the mystery core skill: self awareness somatic competency: SENSE

ACTION

BUILD RESILIENCE

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core skill: *self mastery* somatic competency: CENTER

DEEPEN EMPATHY

listen deeply w. <u>all</u> of your senses

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GALVANIZE

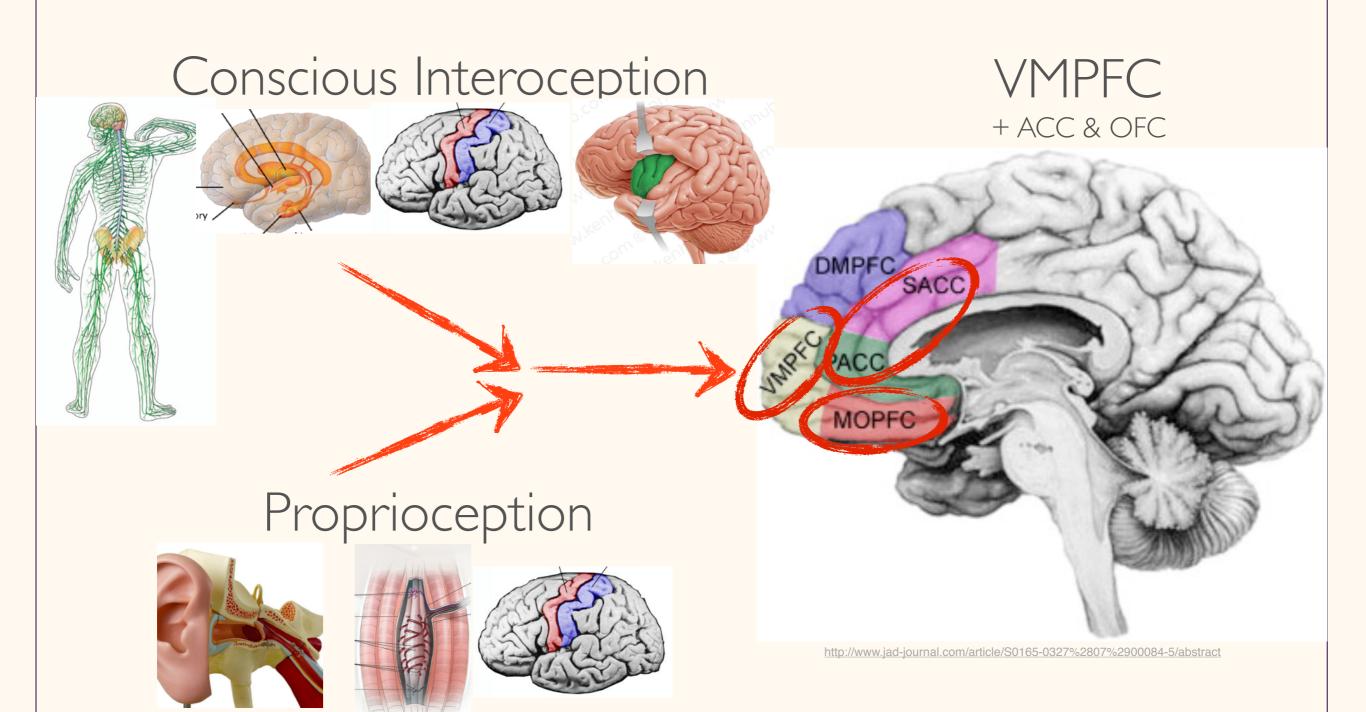


Social

PRESENCE

- presence is a function of <u>attention</u>
- presence creates choice
- presence = attention on self and other simultaneously
- present with self = embodied self awareness
- present with another = limbic resonance
- present under pressure = centering
- presence = being fully with another without losing yourself

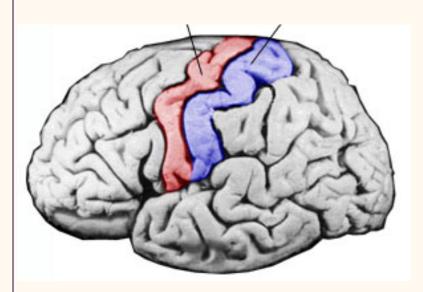
PRESENT WITH SELF EMBODIED SELF AWARENESS



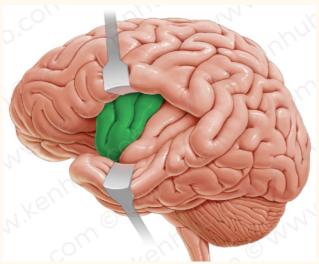
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PRESENT WITH ANOTHER

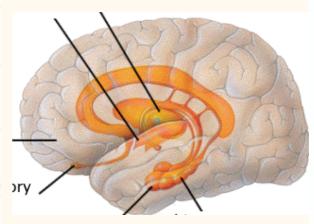
LIMBIC RESONANCE



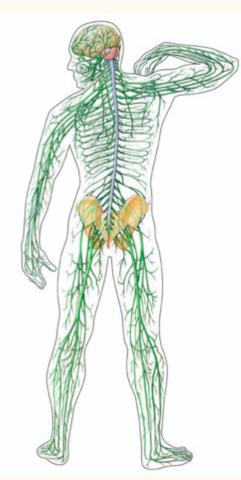
Mirror Neurons in Motor Areas



Insula



Limbic System



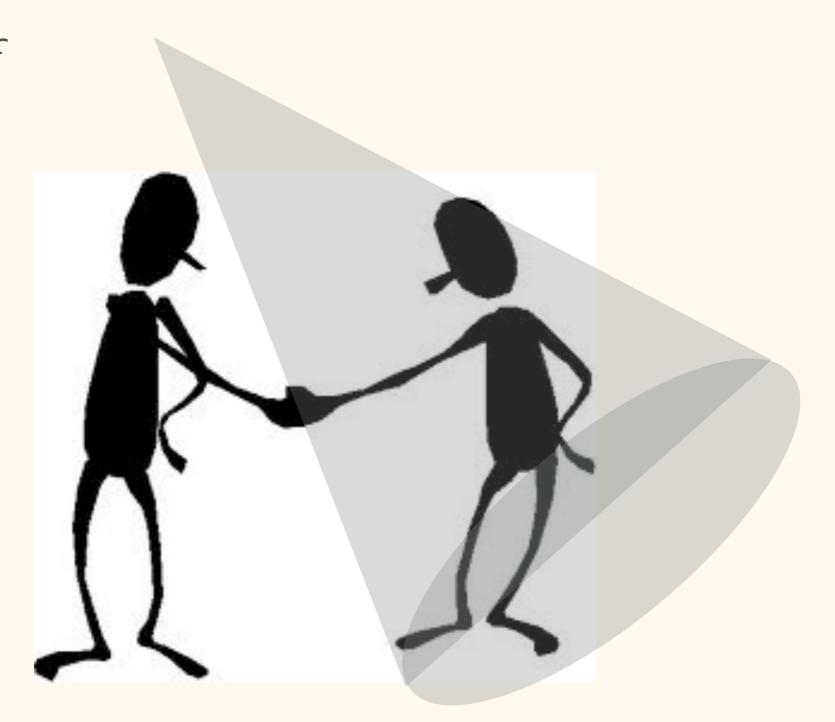
Peripheral Nervous System

SELFABSORPTION

Spotlight of your attention

WEAK BOUNDARIES

Spotlight of your attention



PRESENCE

Spotlight of your attention



SOMATIC COMPETENCY: GALVANIZE

Emotional Intelligence SELF Social Intelligence

OTHERS

AWARENESS

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DEEPEN EMPATHY

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GALVANIZE

embrigh

SOCIAL CONTAGION

- Barsade at Yale: contagion in groups
- Fredrickson & Losada: high functioning teams
- Eisenberger: does rejection hurt?
- Rapport:
 - shared attention + positive mood + synchrony

THE IMPLICATIONS

- The more you SENSE yourself
- And get fully PRESENT with others
- The greater your positive influence in the world
- And the stronger your social + emotional intelligence



PRACTICE!

The body only learns through rehearsal & practice.

Free Resources

Stress to Serenity Guide embright.org/resources

Your Body is Your Brain embright.org/book

